

Study program: Special Education and Rehabilitation, module Prevention and Treatment of Behavioral Disorders			
Title of the subject: PROFESSIONAL PRACTICE 2			
Course status: obligatory			
ECTS: 4			
Prerequisites:			
Aim: This course is designed to facilitate generalization of knowledge into real practice by allowing to the students to get to become familiar, first hand, the mission, organization, scope and methods of work of social welfare, educational, mental health and criminal and juvenile justice institutions and their specific role to the field of prevention and treatment of behavioral disorders in childhood and adolescence. Understanding the role, competencies and responsibilities of a special pedagogue as a member of multidisciplinary prevention and treatment team. Practicing under supervision implementation of concepts, methodologies and skills acquired.			
Outcomes: Upon completing this course requirements the students will: (a) gain direct insight into role, organization, scope of work of institutions and programs for prevention and treatment of behavioral disorders in childhood and adolescence; (b) get to know the relevant legal framework and other regulatory mechanisms; (c) become familiar with the specifics of place, role and competencies of the special pedagogue as well as other multidisciplinary team members; (d) acquire practical knowledge and enhance skills in the areas of risk, needs and responsivity assessment, treatment and prevention programs planning, conducting, documenting and evaluating.			
Content The internship is carried out at the Center for Social Work, Children and Youth Shelters and Detention Centers, a Institutions for Children Without Parental Care, Residential Treatment Institutions for Juveniles, Educational-Correctional Facilities for Juveniles, Pre-school Child Care Institution, Educational institution, Elementary and Secondary Schools, or a Mental Health Institution for Children, Youth and Families and other institutions for research, prevention and treatment of behavioral problems and disorders. The internship working agenda includes but is not limited to the following: (1) Mission, organization, and method of work of the institution; (2) Legal framework, bylaws and other relevant regulatory mechanisms; (3) Case management and multidisciplinary teamwork; (4) Documentation; (5) Assessment procedure and methodologies; (6) Methodology of planning and realization of prevention and treatment activities; (7) Evaluation procedure and methodologies.			
Teaching methods: Instructions, mentoring, supervised and semi-independent practical work			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
Professional practice report	50	Oral presentation of professional practice report	50